Connecting with Work Study Support for Supervisors

As you may already know from personal experience, setting learning goals and supporting reflection helps to create a meaningful work experience for both you and your student colleagues.

The Winter 2017 Work Study survey showed that students who 1) set learning goals, 2) had a mid-point check-in and 3) did a final reflection with their supervisors were, on average, **33% more likely to strongly agree** with the following statements compared to students who received no learning support from their supervisors:

- I felt involved and well-utilized at my job
- My work study position provided me with meaningful work experience
- I feel better prepared for future opportunities
- I gained a better appreciation of the concepts I learned in the classroom and their application to employment
- I strengthened my knowledge and technical skills in areas related to my field of study

The [Professional Development Workbook](#), contains all the activities you need to help students set learning goals, monitor their progress and understand the value of their experience. Refer to the ‘Note to Supervisors’ in the intro for more information about using the Workbook.

To learn more about how you can align your work needs with students’ development goals and increase their engagement and productivity in their work, we invite you to:

- Attend a Work Study Supervisor Training session at the St. George campus. To learn more about available sessions and registration visit the [Work Study Training for Supervisor](#) page on CLN.

- Attend a Work Study Supervisor Training session at the UTM Campus. Information regarding registration will be communicated by email to UTM Faculty and Staff later in the summer.

- UTSC offers a session to faculty and staff on "Working Effectively with Student Colleagues". More information will be available when postings go live via campus communications.